

Teacher: MORARU ANCA
Subject; English
School: CONSTANTIN BRANCOVEANU SATU MARE

Lesson Plan

Date: 20th March 2017
Grade/Level: 4th grade, IIInd year of study
Textbook: Fairyland 4B
Time: 50 minutes
No. of students: 31 students
Unit: 11 (What happened to you?)
Lesson: 1- Past Tense Simple (Regular Verbs)

Skills involved:

- Listening
- Speaking
- Writing

Type of lesson:

- Acquisition of new knowledge

Resources:

- Frontal Activity
- Group-work
- Pair-work
- Individual work

Teaching materials:

- textbook
- blackboard
- notebooks
- worksheets
- dictionary

Assessment: Formative, oral assessment, homework

Objectives/ Lesson Aims:

- A. Cognitive Objectives:
- a. to practice how to form Past Tense Simple with Regular verbs;
 - b. to put a Regular verb into Past Tense Simple, positive, negative and interrogative forms;

- c. to use the newly acquired vocabulary in contexts of their own;
- d. to form positive, negative and interrogative statements using Past Tense Simple;
- e. to ask/ answer to questions, providing short answers.

B. Affective Objectives:

- a. to create a warm/ pleasant atmosphere for study;
- b. to give students an active role in the process of teaching/ learning;
- c. to help students enjoy speaking English.

Assumptions: I assume that students have understood the grammatical category of Verb and are eager to find out more details/ things about Regular Verbs in English and actions that began/ finished in the past.

Anticipated problems: Taking into consideration that some of the students' level of knowledge and their motivation of learning (English included) are rather limited/ low, the Teacher expects her skills of teaching might not be as valued as wanted.

Procedures: brainstorming, descriptions, dialogues, gap, filling exercises, spelling exercises, asking/ answering to questions, table drawing, role-play.

Stages of lesson activities:

I. Starting the lesson (1')

The teacher greets the students and makes sure the conditions are proper to start the lesson (the students on duty name the absentees if necessary).

Interaction: Teacher- Students

Timing: 1 minute

II. Homework Check (5')

The teacher asks for homework. The students answer and say that their homework was exercise 6 on page 71. The teacher asks the students to read the dialogues they had to do in pairs, checking each notebook. The teacher asks the students to write the homework on the blackboard if there are any problems with it. The teacher corrects and explains when/ if necessary.

Interaction: T-Ss; S-S

Timing: 5 minutes

III. **Activity 1: Warming Up** (3'): brainstorming

Aims: to create a pleasant atmosphere for learning
to involve Ss by means of personalization

Procedure: T asks Ss what they know (so far) about the particular grammatical issue- verbs (in English). "Who can give a definition to verbs?"

"What do you know about verbs in English?" Ss answer these questions in turns (3-4 Ss), providing their examples.

Interaction: T-S; T-Ss; S-Ss

Timing: 3 minutes

Activity 2: Presenting the new lesson (Writing Activity)

(15'): table drawing

Aim: to provide examples of Regular Verbs in English and their pronunciation rules to practice how we form Past Simple with Regular Verbs

Procedure: T asks what kind of actions Past Tense Simple denotes. Ss answer. Then, T gives the spelling rules to her Ss. T draws a table on the blackboard, pronouncing the regular verbs with Ss.

- Past Tense denotes actions that began and finished in the past:

e.g. They played in the park last week.

Past Tense also denotes repeated actions from the past:

e.g. My father often traveled by car when I was little.

- Spelling Rules:

- verbs ending in -e, take only -d: like- liked
- verbs ending in a consonant and y transform the y into i+-ed: study- studied
- verbs ending in a consonant preceded by a vowel, double the consonant at the end: stop-> stop+-p+-ed= stopped
- verbs ending in l, double l and add the -ed ending: travel- travelled.

[+ed]	[d]	[id]
(to) brush- brushed	answer	complete
(to) cook-	arrive	plant
Help	clean	point
Like	copy	recite
Look	learn	repeat
Stop	listen	skate
Talk	live	wait
Walk	love	want
Wash	open	
watch	play	
	travel	

Interaction: T-Ss

Timing: 15 minutes

Activity 3: (Writing/ Speaking) “Turul Galeriei” (10’)

Aims: to put a regular verb into Past Tense Simple, positive, negative and interrogative forms
to give Ss practice into putting a regular verb into all forms
to consolidate the previous taught grammar rules
to determine Ss to work together as a team

Procedure: The Teacher divides the class into five groups.

Then the Teacher gives each group a large piece of paper and a marker. The Teacher tells each group to conjugate a certain verb (out of: to play, to watch, to stop, to like, to study) into the Past Tense Simple (affirmative, negative and interrogative forms).

The Teacher asks the students to work together and to help each other. After finishing, the Teacher asks the students to put their papers on the classroom’s walls so that everybody could see them.

The Teacher tells the students from each group to rotate and to visit each work, making notes and correcting if it is necessary.

After doing that, each group (of 4 students) goes to its work and observes the notes made by their classmates.

This activity ends with conclusions.

Interaction: S-Ss; T-Ss

Timing: 10 minutes.

Activity 4: Writing/ Speaking Activity (translating, answering to questions): 10'

Aim: to give students practice into Past Simple of regular verbs
to provide short answers to the given sentences.

Procedure: The Teacher asks some Ss to choose one sentence out of a bowl and put it into English, then providing an interrogative form of that sentence. Then, the S has to name a colleague to give a short answer (positive and negative) to that question.

e.g. 1) She played tennis yesterday.
Did she play tennis yesterday?

Yes, she did.
No, she didn't.

- 2) I watched TV last night.
- 3) They traveled to Romania last year.
- 4) He played football in the garden.
- 5) My English teacher liked my homework.

Interaction: T-S; T-Ss; S-Ss
Timing: 10 minutes.

Activity 5: The feed-back of the lesson (3')

Aim: to encourage students to speak freely, discovering their week points.
to sum up the main rules concerning Past Tense Simple of Regular Verbs.

Procedure: The teacher gives the Ss a piece of paper, in the middle of which it is written in a circle: "Past Tense Simple". The T does the same thing on the blackboard. The T asks the students about Past Tense and then tells them to write on the paper all that comes to their mind. The ideas are written on the blackboard and on their papers. The T encourages the students to express their ideas.

Interaction: T-S; Ss-T

Timing: 3 minutes.

IV. Assigning Homework (1')

The teacher communicates the students their homework (exercise 5/ page 71), writing it on the blackboard and asking the students to write it on their notebooks.

Interaction: T-Ss

Timing: 1 minute.

Assessment: I'll give 3-4 marks, taking into consideration the involvement of Ss to the lesson.